

評分指南

雙語版



評分指南

- 六分：**
- 充分闡述觀點，並運用多項切合主題的論點。
 - 結構完整，整篇文章皆未偏離主題。
 - 有多樣化的句式結構。
 - 遣詞用字恰當。
 - 文法、拼寫、大小寫和標點符號的錯誤極少或毫無此類錯誤；錯誤並未影響理解。
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- 五分：**
- 以一些論點闡述觀點。
 - 條理分明；資訊呈現方式有條不紊。
 - 句式結構具些許變化。
 - 部分遣詞用字恰當。
 - 文法、拼寫、大小寫和標點符號可能有少許錯誤；錯誤並未影響理解。
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- 四分：**
- 想法清晰，但未充分闡明；論點可能較少。
 - 提供條理分明的資訊；提供多項具關連性的資訊。
 - 句式普遍較為簡單；對句式結構的掌握可能欠佳。
 - 遣詞用字大多較簡單，但仍有少許精確用詞。
 - 文法、拼寫、大小寫和標點符號有錯誤，一般而言不影響理解。
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- 三分：**
- 提供的資訊有限或不完整；可能為條列式或大綱式。
 - 大部分文章缺乏結構，或未依正確順序提供資訊。
 - 對句式結構的掌握欠佳。
 - 可能含有一些不精準的用詞。
 - 文法、拼寫、大小寫和標點符號有錯誤，有時會影響理解。
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- 二分：**
- 提供的資訊較少，並且未能清楚闡述想法。
 - 結構相當雜亂，或因太過簡單而難以辨識出結構。
 - 對句式結構的掌握不佳。
 - 文章中大多為不正確的用詞。
 - 包含拼寫錯誤、漏字和有誤的字詞順序；文法、拼寫、大小寫和標點符號的錯誤足以讓讀者難以理解大部分的文章。
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- 一分：**
- 試圖回應主題，但可能僅止於重申題幹或極為簡短。
 - 無法掌握文章結構。
 - 無法掌握句式結構。
 - 文章中絕大部分為不正確的用詞。
 - 包含拼寫錯誤、漏字和有誤的字詞順序；文法、拼寫、大小寫、標點符號的錯誤影響讀者對整篇文章的理解。
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Score Guide

- Score 6:**
- Develops ideas well and uses many details related to the topic.
 - Has excellent organization and stays focused throughout the essay.
 - Has varied sentence structure.
 - Displays good word choices.
 - Contains little or no errors in grammar, spelling, capitalization, and punctuation; errors do not prevent understanding.
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- Score 5:**
- Develops ideas with some details.
 - Is clearly organized; information is presented in an orderly way.
 - Shows some variety in sentence structure.
 - Displays some good word choices.
 - May contain some errors in grammar, spelling, capitalization, and punctuation; errors do not prevent understanding.
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- Score 4:**
- Provides clear ideas, but not fully developed; may have few details.
 - Provides a clear order of information; provides pieces of information that are generally related to each other.
 - Generally has simple sentences; may display uneven control over sentence structure.
 - Contains mostly simple word choices but may show some examples of good word choices.
 - Contains errors in grammar, spelling, capitalization, and punctuation that generally do not prevent understanding.
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- Score 3:**
- Provides limited or incomplete information; may be a list or an outline.
 - Is not organized in most of the essay or does not provide information in the correct order.
 - Displays uneven control over sentence structure.
 - May have some poor word choices.
 - Contains errors in grammar, spelling, capitalization, and punctuation that sometimes prevent understanding.
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- Score 2:**
- Provides little information and makes little attempt at development.
 - Is very disorganized or too brief to find organization.
 - Displays little control over sentence structure.
 - Has incorrect word choices in much of the essay.
 - Contains misspellings, missing words, and incorrect word order; errors in grammar, spelling, capitalization, and punctuation are severe enough to make understanding very difficult in much of the essay.
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- Score 1:**
- Attempts a response, but may only copy the prompt or be extremely brief.
 - Displays no control over organization.
 - Displays no control over sentence structure.
 - Has incorrect word choices throughout most of the essay.
 - Contains misspellings, missing words, and incorrect word order; errors in grammar, spelling, capitalization, and punctuation severely prevent understanding throughout the essay.
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